

# Literacy Links

Volume IV, Issue 3

October 2003

## Special points of interest:

- *Our Town* on SCETV  
October 5
- Best Practice Seminars  
October 8, 9
- WIN Conference on  
October 15, 16, 17
- SC Literacy Conference  
December 15, 16

For information about these programs, please refer to the September issue of *Literacy Links* or check for updates in this issue. Past issues of *Literacy Links* can be found on the State Department's web page at [www.myschools.com](http://www.myschools.com).

## Inside this issue:

NMSA Webcasts 2

K-5 Reading Textbook Adoption 3

SC Reading First 3

SC Literacy Conference 4

Assessment Updates 5

MWP Evening of Poetry 6

## ELA Professional Development for District Leadership Teams

Professional development for the understanding and implementation of the South Carolina English Language Arts Curriculum Standards 2002 will continue during the 2003-2004 school year. Sessions for District Leadership Teams (DLTs) have been scheduled for the fall and winter. Each school district is invited to send its English Language Arts Standards Leadership Team to a one-day session in October and January. As a reminder, it is the DLT's responsibility to ensure that all teachers and administrators are equipped with the necessary tools to appropriately implement the standards. If team members have changed since the last school year, please communicate that information to Judy Redman at [jredman@comprium.net](mailto:jredman@comprium.net).

A list indicating the professional development sessions for which your district has been assigned is included in this newsletter. It is imperative that districts attend the session assigned. If you have conflicts with your scheduled date, please contact Judy Redman directly. Sessions are scheduled from 10 A.M. until 4:00 P.M. each day and will be held in Columbia. The district team should attend as a group. Lunch will be provided. Due to budget constraints,

districts will be billed for no-show lunches.

Each session will provide opportunities for connecting the standards to instruction and assessment as well as time for reflection and conversation regarding your district plans and time for individual district team meetings. In addition to the DLT sessions, a series of English language arts best practice seminars will be offered. A listing of these seminars and dates is included. Each district will be invited to send a limited number of people to each of the seminars. A nominal fee will be charged for the seminars in order to cover the cost of food and materials. Detailed information regarding registration for the seminars will be forthcoming.

It is the hope that the DLT sessions and the English language arts standards best practice seminars will provide additional information to assist schools and districts with the implementation of the standards. If you have questions regarding the standards and/or the professional development plan, please contact Cathy Jones at 803-734-0790 or via e-mail at [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us)

### English Language Arts Standards Best Practice Seminar Series 2003-2004

Date	Presenter	Grade Bands	Location
<b>December 1, 2003</b>	Heidi Hayes Jacobs	PreK-Grade 5	Columbia Conference Center
<b>December 2, 2003</b>	Heidi Hayes Jacobs	Grade 6-English 4	Columbia Conference Center
<b>February 11, 2004</b>	Michael Opitz	PreK-Grade 5	TBA
<b>March 11, 2004</b>	Frank Serafini	PreK-Grade 5	Columbia Conference Center
<b>March 12, 2004</b>	Frank Serafini	Grade 6-English 4	Columbia Conference Center
<b>April 27, 2004</b>	Georgia Herd	PreK-Grade 5	Columbia Conference Center
<b>April 28, 2004</b>	Georgia Herd	Grade 6-English 4	Columbia Conference Center

## 2003-04 Middle and High School Best Practice Seminars

*Sponsored by the Governor's Institute of Reading at the State Department of Education and the South Carolina Chapter of the International Reading Association*

During 2003-04, the Governor's Institute of Reading (GIR), in collaboration with the South Carolina Chapter of the International Reading Association (SCIRA), is sponsoring a series of six best practice seminars on the teaching of reading and writing in the middle grades and high school. For the past three years, the GIR and SCIRA have partnered to provide middle and high school teachers with quality professional development on implementing the English language arts standards in grades 6-12 across all of the content areas.

Three of the seminars will be offered as pre-conference sessions at the following annual state conferences—South Carolina Council of Teachers of English (SCCTE), South Carolina Chapter of the International Reading Association (SCIRA), and the South Carolina Middle School Association (SCMSA). We will publish registration information for each seminar one month prior to the scheduled session in *Literacy Links*.

Harry Noden and David Considine will

present January 30, 2004, in Greenville, South Carolina, at SCCTE; Teri Lesesne will present in Myrtle Beach, South Carolina, on February 19, 2004, at SCIRA; and also, Maureen Barbieri will present in Myrtle Beach at SCMSA on March 5, 2004.

The third seminar, entitled *Using Literature Across the Content Areas*, will be held October 8, 2003, for middle school teachers and October 9, 2003, for high school teachers in the Environmental Education Center at Saluda Shoals Park in Irmo. This workshop is presented by Judy Richardson. Now that PACT and Academic Plans for Students encompass science and social studies, as well as language arts and mathematics, this seminar should prove especially helpful to those of you seeking to engage students in reading in the content areas.

All seminars will begin at 9:00 A.M. and end at 3:00 P.M. Registration will begin at 8:30 A.M., with coffee being served from 8:30-9:00 A.M. Lunch will be provided. The cost of the seminar is \$50, which will

help defray the cost of space, food, and materials, which will include a book of the presenter's choice.

To register for the seminar, please mail the attached registration form and a check made payable to SCIRA for \$50 for the seminar to Judy Redman at P.O. Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Space is limited to 80 participants. Participation will be on a first-come with check, first served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered.

If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). If you have any questions concerning the seminar, contact Allison Norwood (high school) at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or Caroline Savage (middle school) at 803-734-4770 or [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us).

## National Middle School Association Webcasts

NMSA Webcasts are integrated online learning programs that are a convenient and economical way to get the professional development you need. All you need to participate is a computer and a telephone line. Gather your colleagues around a computer and get ready for a fun learning experience that spreads the modest cost over a number of educators.

Registration for an NMSA Webcast entitles you to

- Participation in an interactive teaching and learning session over your phone line and computer (one phone and Internet connection per registration);
- Pre-session materials and outline to help you maximize your learning;
- Participation in polling questions during the Webcast;
- Opportunity to post questions online;
- Chance to learn with other educators around the world;
- Personal copy of the complete slide presentation to assist your review and application of learning.

All webcasts begin at 4:00 P.M. Call 1-800-528-NMSA (6672) for more information. For registration information, go to [http://](http://www.nmsa.org/development/onlinecourse.htm)

[www.nmsa.org/development/onlinecourse.htm](http://www.nmsa.org/development/onlinecourse.htm).

Dr. Janet Allen, author of *It's Never Too Late*; *Words, Words, Words*; and *Yellow Brick Roads*, is one of the featured presenters. Her webcasts will be broadcast on the following dates:

### December 9, 2003

*Reading and Writing with Purpose: Building Solid Foundations for Literacy Across Content Areas*

This webcast addresses critical components for creating comprehensive literacy classrooms in middle school: creating literate environments; fostering student motivation to learn; choosing appropriate resources; designing purposeful and engaging curriculum; and differentiating instruction.

### February 24, 2004

*Overcoming Barriers to Content Literacy: Scaffolding*

Build on the foundations of content literacy with strategies that focus on critical areas for content literacy support: specialized content vocabulary; developing background knowledge for concepts; negotiating expository texts; and extending and transferring content knowledge.

## K-5 Reading Textbook Adoption

The Instructional Materials Review Panel for the K-5 Reading Adoption has compiled its list of recommendations for series to be presented to the State Board of Education at its December meeting. The recommendations from the panel are

- Harcourt School Publishers—*Trophies*
- Houghton Mifflin Company—*The Nations' Choice*
- Rigby—*Rigby Literacy*
- Scott Foresman—*Scott Foresman Reading*
- SRA McGraw Hill—*Open Court Reading*
- Wright Group

It is important to remember that none of these series may be considered a final recommendation until the State Board of

Education (SBE) grants its approval.

The call to which publishers responded requires that both integrated series (teacher guides and student books which integrate all strands of the standards as well as spelling, writing, and grammar) and leveled texts are included in the core program to be funded by that state. Each series listed above meets this call. Leveled texts should not be considered supplemental.

Each series was evaluated based on the state instructional material review criteria used for all materials adoptions as well as correlations to the South Carolina English Language Arts Curriculum Standards 2002 and the five essential components for

effective reading instruction (phonics, phonemic awareness, vocabulary, comprehension, and fluency) as outlined by the National Reading Panel.

Textbook caravans will begin in January. Districts should submit their decisions for the series they choose to use beginning with the 2004 school year to the State Department of Education by April 2, 2004.

Should you have questions regarding textbook funding, please contact Kriss Stewart at [kstewart@sde.state.sc.us](mailto:kstewart@sde.state.sc.us). If you have questions regarding Reading First textbook selection, please contact Pat Branham at [pbranham@sde.state.sc.us](mailto:pbranham@sde.state.sc.us). Otherwise, you may contact Cathy Jones at [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

**“Books are the  
treasured  
wealth of the  
world and the  
fit inheritance  
of generations  
and nations.”**

Thoreau, *Walden*

## SC Reading First Is Off To a Busy Start

As part of the SC Reading First grant, professional development providers (PDPs) have been through extensive training and are preparing to present sessions on the five components of reading: comprehension, vocabulary, fluency, phonics, and phonemic awareness. Their first presentations will be made at the Writing Improvement Network (WIN) Conference on October 16 and 17, 2003. They also will present at the SC Literacy Conference in Charleston on December 15 and 16, 2003.

As part of the on-going professional development provided by the South Carolina State Department of Education (SDE), nationally recognized experts presented to the PDPS, SDE personnel, South Carolina Reading First teaching team members from the University of South Carolina, and language and literacy professors from other South Carolina institutions. This model of professional development is provided in the format of train-the-trainer modules. Experts in the five components of effective reading instruction identified within the National Reading Panel (NRP) Report have offered their expertise to assist those involved with SC RF at the training level opportunities to learn and develop in-depth knowledge of comprehension, vocabulary, fluency, phonics, and phonemic awareness.

**P. David Pearson**, national comprehension expert, serves as Dean of the Graduate Schools of Education at the University of California, Berkeley, and as a faculty member in its language and literacy program. His current research, as principal investigator for the Center for Improvement of Early Reading Achievement (CIERA), focuses on issues of reading instruction and reading assessment policies and practices at all levels—local, state, and national. Dr. Pearson has been an educator for 39 years and has numerous books and articles about research and practice to his credit.

**William Nagy** received his Ph.D. in linguistics from the University of California, San Diego. He spent 18 years at the Center for the Study of Reading at the University of Illinois, Urbana-Champaign, and since 1996 has been a professor of education at Seattle Pacific University, where he teaches graduate courses in reading and research methods. His interests include vocabulary acquisition and instruction, the role of vocabulary knowledge in first- and second-language reading, and the contributions of metalinguistic awareness to learning to read. His research has examined incidental word learning from context during reading; bilingual students' recognition of cognate relationships between English and Spanish, the acquisition of English derivational morphology, and the role of morphological knowledge and awareness in word learning and reading comprehension in Chinese and in English.

**Tim Raskinsky** is Professor of Education in the Reading and Writing Center at Kent State University. He has written over 100 articles and has edited and authored 12 books on reading education. He is considered a national expert on reading fluency. In addition, his interests include word study, reading in the elementary and middle grades, and readers who struggle. Dr. Raskinsky is on the Board of Directors of the International Reading Association and serves as co-editor of *The Journal of Literacy Research*.

**Dorothy Strickland**, DeWitt Professor of Education at Rutgers University, is a former classroom teacher, reading consultant, and learning disabilities specialist. She is recognized as a national expert in phonics and phonemic awareness. She has been recognized for her outstanding achievements through various awards from the IRA and NCTE. She has numerous publications in the field of reading/language arts.

## SC Literacy Conference In Charleston

The South Carolina Reading Recovery network, South Carolina Reading Initiative (SCRI), South Carolina Reading Excellence Act Demonstration Sites (SC READS), South Carolina Reading First, and Writing Improvement Network (WIN), will celebrate a culture of literacy at the second annual South Carolina Literacy Conference in Charleston. The conference will be held at the Charleston Place Hotel in Charleston, South Carolina, December 15-16, 2003. Conference participants will include Reading Recovery teachers and teacher leaders, SCRI and SC READS literacy coaches, administrators, and classroom teachers.

This year's conference features outstanding presenters. Kathy Short and Kathy and Randy Bomer will provide the keynote addresses at the general sessions. Linda Dorn will provide professional development for literacy coaches and Reading Recovery teacher leaders. Other concurrent sessions will be led by a wide variety of noted authors, teachers, and researchers.

The conference begins on Monday, December 15, at 8:00 A.M.

with a continental breakfast and exhibits. The general session follows, with three concurrent sessions and lunch. Monday's session adjourns at 5:00 P.M. Tuesday offers two concurrent sessions, a general session, a box lunch, and adjourns at 2:00 P.M.

The registration fee for the conference prior to November 1, 2003, is \$175. After November 1, the registration fee is \$200. For hotel reservations, contact Charleston Place at 843-722-4900 or 1-800-831-3490.

On behalf of the conference sponsors, the Governor's Institute of Reading at the South Carolina Department of Education, South Carolina Reading Recovery Advisory Council, Reading Recovery Regional Training Center at Clemson University, and Writing Improvement Network, you are invited to register for and attend this exciting conference.

The brochure for this conference and the registration form is attached to this newsletter.

## Our Town Airs on SCETV/PBS

PBS Masterpiece Theatre's American Collection (a continuing series of American literature) kicks off a new season with Thornton Wilder's *Our Town* starring Paul Newman. This episode premieres October 5, at 9 P.M. on SCETV.

Theater legend has it that *Our Town* has been performed nightly, somewhere in the world, ever since its Broadway premiere in 1938. In this acclaimed Westport Country Playhouse production of the American classic, Newman plays the Stage Manager—a role for which he has received TONY and EMMY Award nominations in 2003.

*Our Town* tells the deceptively simple story of two families in Grover's Corners, New Hampshire, in the early years of the 20th century. Guided by an omniscient Stage Manager (Newman), we hear that it's a "Nice town, y'know what I mean?"

But it's more—much more. The Stage Manager has a gift for extracting the universal from the everyday, so as Dr. Gibbs dispenses healthcare, Editor Webb writes up the local news, Mrs. Gibbs and Mrs. Webb tend their garden and gossip, and George Gibbs and Emily Webb share a strawberry phosphate and their dreams, the Stage Manager set it all in a cosmic context.

to the Booth Theater on Broadway the following December for a sold-out run, notable for being Newman's first Broadway appearance in 38 years.

A limited number of teacher guides are available. Please request one for your school by sending an e-mail to Erical Jones at [jones@scetv.org](mailto:jones@scetv.org). Please be sure to include your name, school name, and address.

In addition to this teacher guide, a companion website is available. The website features the following information plus links and bibliography and an online teacher's guide.

- **Thornton Wilder:** more about the only writer to win the Pulitzer Prize in both fiction and drama
- **Williamstown, Westport, the world...:** how a play about small-town America has conquered the planet
- **OT: *Our Town*:** can an all-American classic succeed at an inner-city high school?
- **Drama to Film:** follow the evolution of a scene from text to screen
- **Who's Who:** on the screen and behind the scenes

[americancollection.org/ourtown](http://www.americancollection.org/ourtown).

Note: off air record rights for teachers is ONE YEAR. You may record this series and utilize it as many times as you wish for up to one year from the original broadcast date.

Future episodes include *Goodbye Mr. Chips* (October 19) and *The Hound of the Baskervilles*.



The production was staged in Westport, Connecticut, in June 2002, and then moved to the Booth Theater on Broadway the following December for a sold-out run, notable for being Newman's first Broadway appearance in 38 years.

The address for this companion website is [www.pbso.org/masterpiece/](http://www.pbso.org/masterpiece/)

<http://www.playbill.com/news/article/77808.html>



## Curriculum Calibration Invitation

Curriculum Calibration is a method for measuring the degree of alignment of classroom assignments with grade-level state standards. During this past year, the State Department of Education (SDE) funded calibrations for 362 schools (K-8). Each school received a detailed report on the percentage of assignments

aligned to grade-level standards, the breadth of coverage of the various content strands, and the source and type of assignments used in the classrooms.

On October 18, 2003, the SDE will open the registration for Curriculum Calibration to 400 schools (grades 1-8 and se-

lected high school courses in core subject areas) on a voluntary basis. Until now, participation was limited to schools that had not previously received an SDE-sponsored calibration. Registration will remain open until 400 schools are registered.

To find out more information

about this process and to register, go to <http://www.myschools.com/offices/csso/onlineREGISTRATION.cfm>.

If you have any questions, contact Dr. Andrea Keim at [akeim@sde.state.sc.us](mailto:akeim@sde.state.sc.us) or Dr. Pat Mohr at [pmohr@sde.state.sc.us](mailto:pmohr@sde.state.sc.us).

## English 1 EOCEP and HSAP Information

As many of you know, two new tests will be administered to high school students this school year. With this in mind, here's a brief update from the Office of Assessment that might answer some of your questions. This information can be found at [www.myschools.com](http://www.myschools.com). Then click on the Office of Assessment, and you will find the links to all of this information.

### The High School Assessment Program (HSAP)

The HSAP, which replaces the exit examination of the Basic Skills Assessment Program, will count toward the graduation requirements for high school students beginning in school year 2003-2004. The test will be administered in April 2004 to students who are enrolled in their second year of high school.

Within the next few weeks, a "Quick Reference Guide" will be posted on the Web. This one-page listing of the standards

tested on HSAP should be useful for high school teachers as they plan their instructional units.

The blueprint for the test will not be posted until after all test forms have been developed for the spring administration. However, teachers are encouraged to focus their instruction on an integration of the standards rather than on the percentages of standards being addressed on the test.

Currently on the Web are the constructed-response rubric (3 points), the extended-response rubric (15 points), and the HSAP brochure.

The Office of Assessment is in the process of developing a high school version of NCS Mentor for South Carolina. Delivery of this free software package is scheduled for all South Carolina public schools in August 2004.

### English 1 End-of-Course Evaluation Program (EOCEP)

The English 1 end-of-course test will be given at the end of the first semester (December 2003) and again at the end of the second semester (May 2004). Although these tests do not "count" this year, teachers will receive class roster reports so that they can determine adjustments to be made to their instructional plans.

### Assessment Overview

Members of the Office of Assessment presented a live Assessment Overview at SCETV on August 4, 2003. The program, featuring Dr. Teri Siskind, Judy Shillinglaw, Sameano Porchea, and Ellen James, aired August 4, 2003. This program will air again Tuesday, October 7, 2003, at 11:45 A.M., or schools can receive a copy of this tape for a \$10 dubbing fee. If you are interested in this tape, contact Karen Henry at SCETV via e-mail at [henryk@scetv.org](mailto:henryk@scetv.org).

## Time to Develop Academic Plans for Students

All schools are required to develop Academic Plans for Students (APSs) for science and social studies for the 2003-2004 school year, as well as for language arts and mathematics.

### 2003-04

Schools will proceed with developing language arts and mathematics APSs immediately as outlined in the "Guidelines for Academic Plans" (GAPS), authorized by the Education Accountability Act of 1998. We recommend that you use preliminary PACT below basic rosters and students' grades from last year to develop science and social studies APSs.

Schools must begin to develop APSs and provide general academic assistance to students scoring below basic in science and/or social studies immediately and no later than 30 days after the receipt of test scores.

Schools should continue to review all PACT results and make

the indicated curriculum revisions to address areas of weakness in all subject areas. Curriculum leaders will want to take extra care in circumstances where PACT scores and earned grades do not reflect similar levels of ability.

Schools and districts will follow all provisions of GAPS in end-of-year reviews and end-of-summer school reviews. Districts may require more stringent promotion and retention policies with the approval of the local boards.

### 2004-05

All students scoring below basic on any subject area of PACT must have an APS. Additionally, districts will set guidelines based on classroom achievement and teacher judgment to identify students in need of an APS who were either not tested in a particular subject areas or who scored at the basic level on the PACT yet still need extra help to maintain performance levels.

## MWP Presents an Evening of Poetry with Dr. Kwame Dawes

The Midlands Writing Project (MWP) proudly presents "An Evening of Poetry with Dr. Kwame Dawes" at the Richland Northeast High School media center, Wednesday, October 8, 2003, from 5:00 P.M. to 7:30 P.M.

Dr. Dawes, a celebrated South Carolina poet, will read his own poetry and share his processes of writing.

Kwame Dawes was born in Ghana in 1962 but grew up in Jamaica where he attended Jamaica College and the University of the West Indies at Mona. He studied and taught in New Brunswick on a Commonwealth Scholarship to Canada.

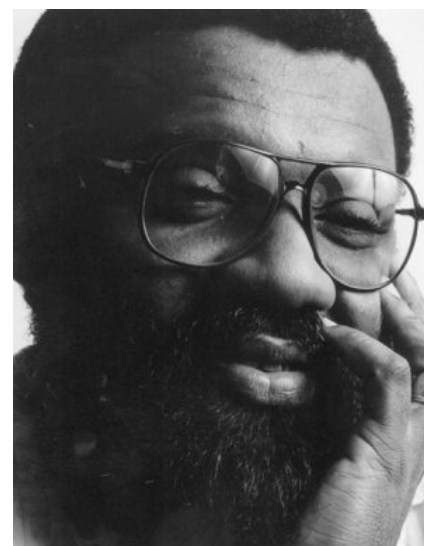
Dawes has been teaching at the University of South Carolina since 1992. He is currently Professor of English and Director of the USC Poetry Initiative. He has published 15 books including collections of poetry which have won him such awards as the Hollis Summers Poetry Prize, the

Poetry Business Prize, the Pushcart Prize, and the Forward Poetry Prize. Dawes has performed and read from his work in Europe, the Caribbean, and North America for audiences of all ages and backgrounds. His research into folk life in the South, the Caribbean, and Africa has provided him with fodder for his poetry and his storytelling.

He is the programmer of the Calabash International Literary Festival held in Jamaica in May each year. Dawes is an Artist in Residence for the South Carolina Young Writer's Conference, the South Carolina African American Writer's Conference, and the Tri-District Arts Consortium.

The Midlands Writing Project is a collaborative program of the University of South Carolina's College of Education and school districts in Columbia, SC, and throughout the Midlands, dedicated to improving the teaching of writing in all

classrooms Pre K-12.



<http://www.cla.sc.edu/ENGL/faculty/bios/dawes/dawes.htm>

## Letters About Literature Writing Contest Open

Do teachers in your school like to have students do meaningful writing? Do they like students to write about what they have read?

If the answer to this question is yes, then please let your teachers know about the Letters About Literature contest. The Library of Congress Center for the Book and the Weekly Reader Corporation sponsors this national contest along with state centers for the book. In South Carolina, this is the Palmetto Book Alliance.

Students write a letter to an author about how a specific book inspired them and the way it affected them. Two national winners will be selected at each competition level. National winners

will receive a paid trip to the fall 2004 National Book Festival for the student, two parents/guardians, and one teacher, as well as a \$500 Target GiftCard.

There are three levels of competition: grades 4-6, grades 7-8, and grades 9-12. At the state level, the top essayist in each competition level will receive a cash award and a \$50 Target GiftCard. The Palmetto Book Alliance will also award cash prizes to first, second, and third place winners at each level.

The contest deadline is December 6, 2003. Lesson plans and sample letters, as well as the complete guidelines, are available at <http://www.loc.gov/lett>.

## Media Literacy News

### Site of the Week

Alliance for a Media Literate America member Frank Baker's Media Literacy Clearinghouse web site was selected by School Library Journal as a Site of the Week on September 9, 2003.

"With an increasing number of teachers and education experts recommending courses in media literacy for students, this site, developed by educational

consultant Frank Baker, contains a wealth of ideas for educators who want their students to become media-savvy."

### Interactive International Media Literacy Forum

On November 7, 2003, media literacy experts from around the world will gather in Seattle, Toronto, New York, London, and Madison, Wisconsin, to talk via interactive TV about new directions in media literacy

education. Anyone can watch or join the discussion by registering at [www.nationaltelemediacouncil.org](http://www.nationaltelemediacouncil.org).

Participants will interact with media education leaders to explore key issues in the field of media literacy: The New Media and Digital Culture; Testing the Limits of Democracy; Media Education in Theory and Practice; and Media

Education Around the World.

Participants will be provided background information to help them join in the discussion through the National Telemedia Council website and by e-mail when the register.

For additional information, contact the National Telemedia Council at 608-218-1182.

ENGLISH LANGUAGE  
ARTS TEAM  
OFFICE OF CURRICULUM  
AND STANDARDS  
SOUTH CAROLINA  
DEPARTMENT OF  
EDUCATION

Suzette Lee, Coordinator  
803-A Rutledge Building  
1429 Senate Street  
Columbia, South Carolina 29201

Phone: 803-734-6103  
Fax: 803-734-6142  
Email: [slee@sde.state.sc.us](mailto:slee@sde.state.sc.us)

[www.myschools.com](http://www.myschools.com)

*Literacy Links* is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



English  
Language Arts Team

*Literacy Links volume IV*

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

**South Carolina Education Related  
Events and Conferences  
2003-2004  
(as of August 8, 2003)**

OCTOBER

- 1-3 Ed Tech 2003, Convention Center, Myrtle Beach
- 2 SC Council for the Social Studies Pre-conference, Springmaid Beach, Myrtle Beach
- 3-4 SC Council for the Social Studies, Springmaid Beach, Myrtle Beach
- 8 Reading First Technical Awareness Session, Columbia Conference Center, Columbia
- 8-9 Middle/High School Best Practice Series, Saluda Shoals, Columbia
- 17-18 Annual Conference of the Southeastern Association for the Education of Teachers in Science, Furman University, Greenville
- 21 Reading First Technical Awareness Session, Columbia Conference Center, Columbia
- 24 Using Children's Literature to Teach Social Studies Workshop, Spartanburg 3 DO, Glendale

- 25 Using Children's Literature to Teach Social Studies Workshop, Rock Hill School District
- 29-30 SC Council for Teachers of Mathematics Conference, Myrtle Beach

NOVEMBER

- 3 Reading First Technical Awareness Session, TBA, Columbia
- 6 Economics of Water & the Environment Workshop, TBA, Columbia
- 9-11 SCASA Assistant Principals' Fall Conference, Hyatt Regency, Greenville
- 12-14 SC Science Council, Charleston Convention Center, Charleston
- 21-23 SC Association of Health/PE/Recreation /Dance, Myrtle Beach Convention Center

# Registration Form

## 2003–04 Middle and High School Best Practice Seminars *Sponsored by the GIR at the SDE and the SCIRA*

### **Seminar 3: Using Literature Across the Content Areas** ***presented by Judy Richardson***

**Instructions:** To register for this seminar, please complete this form and mail it and a ***check made payable to SCIRA for \$50.00*** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [redman@comporium.net](mailto:redman@comporium.net).** If you have any questions concerning the seminar, contact Allison Norwood (high school) at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or Caroline Savage (middle school) at 803-734-4770 or [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us).

**Check one.**

- ☐ Middle school seminar (October 8, 2003)
- ☐ High school seminar (October 9, 2003)

**Please provide the following information.**

Name\_\_\_\_\_

Position\_\_\_\_\_Grade\_\_\_\_\_

District\_\_\_\_\_

School\_\_\_\_\_

Mailing Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_ Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

Home Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_ Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_



# Session Assignments for English Language Arts Curriculum Standards District Leadership Teams 2003-2004

\*All sessions **except the October 28, 2003 session** will be held at the River Center at Saluda Shoals Park in Columbia from 10:00 AM until 4:00 PM. The October 28<sup>th</sup> session will be held at the Clarion Townhouse Hotel on Gervais Street in Columbia.

October 28, 2003* January 27, 2004	October 20, 2003 January 26, 2004	October 21, 2003 January 20, 2004	October 27, 2003 January 16, 2004
Abbeville	Aiken	Allendale	Anderson 1
Anderson 2	Anderson 3	Anderson 4	Anderson 5
Bamberg 1	Bamberg 2	Barnwell 19	Barnwell 29
Barnwell 45	Beaufort	Berkeley	Calhoun
Charleston	Cherokee	Chester	Chesterfield
Clarendon 1	Clarendon 2	Clarendon 3	Colleton
Darlington	Dillon 1	Dillon 2	Dillon 3
Dorchester 2	Dorchester 4	Edgefield	Fairfield
Florence 1	Florence 2	Florence 3	Florence 4
Florence 5	Georgetown	Greenville	Greenwood 50
Greenwood 51	Greenwood 52	Hampton 1	Hampton 2
Horry	Jasper	Kershaw	Lancaster
Laurens 55	Laurens 56	Lee	Lexington 1
Lexington 2	Lexington 3	Lexington 4	Lexington 5
Marion 1	Marion 2	Marion 7	Marlboro
McCormick	Newberry	Oconee	Orangeburg 3
Orangeburg 4	Orangeburg 5	Pickens	Richland 1
Richland 2	Saluda	Spartanburg 1	Spartanburg 2
Spartanburg 3	Spartanburg 4	Spartanburg 5	Spartanburg 6
Spartanburg 7	Sumter 2	Sumter 17	Union
Williamsburg	York 1	York 2	York 3
			York 4

**Important Information:** If your DLT was originally scheduled to attend the session on October 7, 2003, that session has been rescheduled for October 28, 2003, at the Clarion townhouse Hotel on Gervais Street in Columbia.